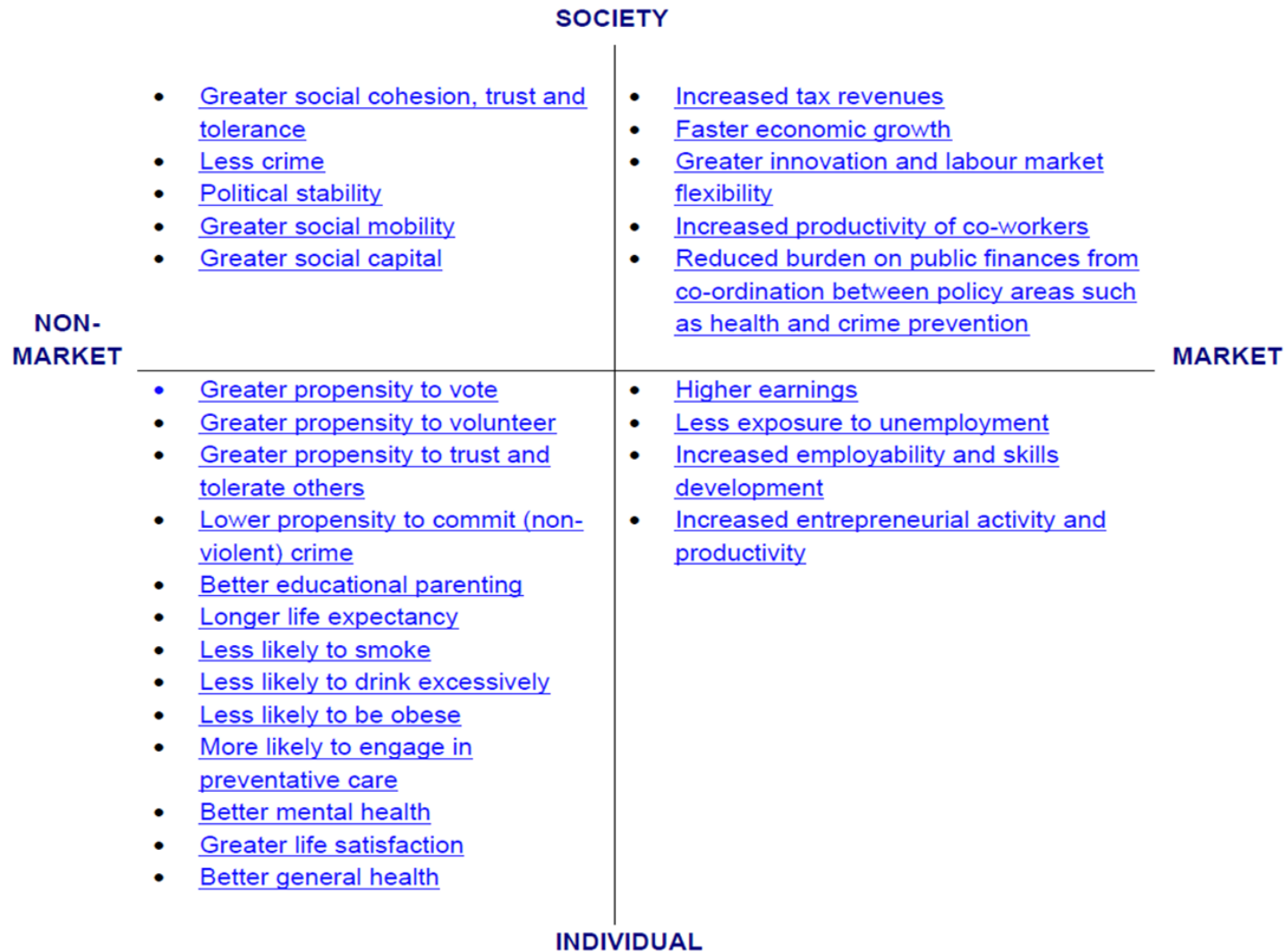


New Frontiers for Widening Participation,  
How can the next government boost  
growth and opportunity?

Dr. Graeme Atherton, Head of  
AccesssHE and Director, National  
Education Opportunities Network

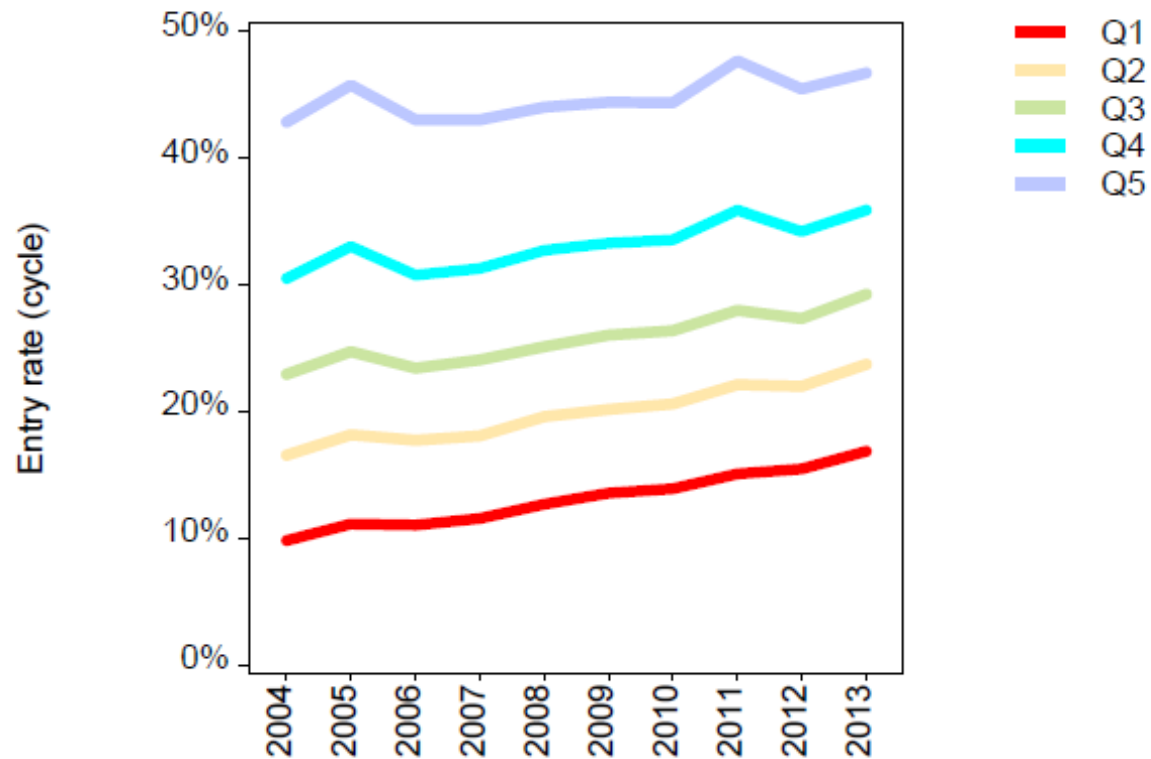
# Why access to HE matters



[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/254101/bis-13-1268-benefits-of-higher-education-participation-the-quadrants.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/254101/bis-13-1268-benefits-of-higher-education-participation-the-quadrants.pdf)

# Better but not equal

Figure 56 18 year olds in England, entry rates (cycle-based) by POLAR2 groups



How can it be improved (1)?

**Make Higher Education part of an  
apprenticeships revolution**

# The apprenticeship problem



<http://www.suttontrust.com/news/news/up-to-300000-more-three-year-apprenticeships-needed-to-boost/>

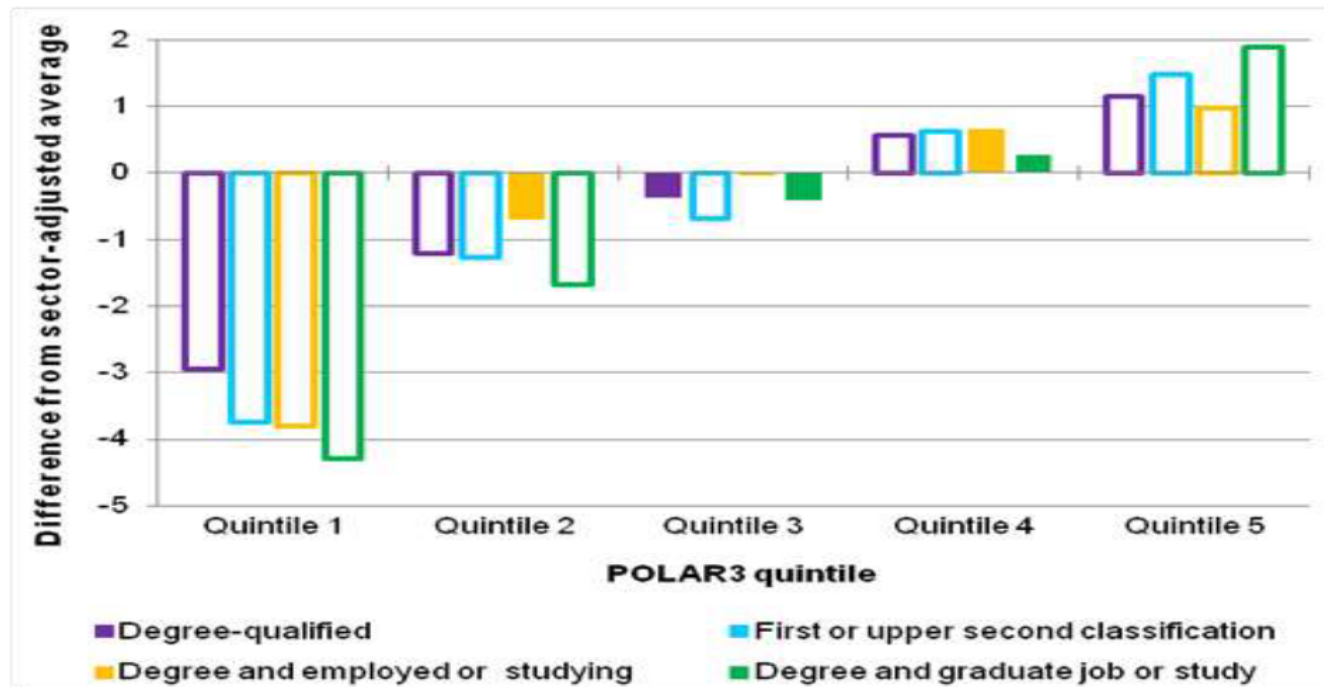
How can it be improved (2)

**Introduce a 'student premium'**

# The Success Problem

## Qualification and progression outcomes across POLAR quintiles

Percentage point difference of the outcome from the sector-adjusted average for each of the four outcomes, split by POLAR3 quintile



(<https://www.hefce.ac.uk/media/hefce/content/pubs/2013/201315/Higher%20education%20and%20beyond%20Outcomes%20from%20full-time%20first%20degree%20study.pdf>).

How can it be improved (3)?

**Initiate new regional social mobility  
coalitions**



# The IAG problem

